



Fframwaith Llythrennedd a  
Rhifedd  
The Literacy & Numeracy  
Framework  
Information for parents

# Aims

- To explain why the LNF is needed
- To explain how the LNF will work in school
- To explain how you can best help your child at home

# Why has the LNF been introduced?

- Employers often feel young people do not have the skills they need to enter the workplace.
- PISA results
- Adult workforce statistics

# So what needs to be done?

- Children learn all the skills in school already.
- Teachers and parents need to help children to apply their skills out of English and Maths lessons.

# What is the difference between Literacy and English?

- Literacy is the use of language skills in daily activities at school, at home, at work and in the community.
- Literacy describes a set of skills, including speaking, listening, reading, writing which enable us to make sense of the world around us. Literacy is not narrowly about the mechanics of being able to decode the words on a page or write a grammatically correct sentence, but the skills needed to understand written and spoken language, to interpret what has been read or spoken and draw inferences from it. It is also about being able to communicate fluently, cogently and persuasively.

# What is the difference between Numeracy and Maths?

- Numeracy is different from the subject of mathematics in that it is the application of the skills learnt in mathematics in a cross-curricular, real-world way and is not purely about the skills themselves
- It is imperative that the fundamental mathematical techniques are taught to a standard that allows learners to be numerate.
- Numeracy describes a set of skills needed to tackle real life problems in a variety of situations by applying numerical reasoning, in order to plan how to solve the problem and then carrying out the mathematical procedures to solve the problem.

# What is the LNF?

- LNF stands for ‘Literacy and Numeracy Framework.’
- It has been carefully planned to ensure a progression of skills from Reception right through to Year 9.
- It does not replace English and Maths lessons. The skills are learnt in English and Maths lessons.
- The skills are then practiced in all other lessons.

# How will it work in school?

- Lessons will include more real-life contexts.
- The literacy or numeracy will be highlighted at the start of the lesson.
- Children will hear the same objectives over and over, in different subjects, and will realise which skills they need to apply.



# How can I help at home?

## Literacy

- Let your child see you reading and writing for a purpose:
- Write shopping lists together.
- Read letters from the school together.
- Read letters together eg from the council.
- Help your child to write or e-mail thank you letters, invitations or birthday cards.
- Talk about each page of the school reading book.



# How can I help at home?

## Numeracy

### Money:

- Pocket money spending, all ages.
- Child bank statements
- Sales
- Y4: determine what can be bought within a given budget
- Y5: plan and track money and savings by keeping accurate records
- Y6: Make comparisons between prices and understand which is best value for money
- Y6: understand the advantages and disadvantages of using bank accounts



# More numeracy at home....

## Time:

- Starting in year one, seasons and o'clock times
- By Y3, tell the time on any clock
- By Y6, 'use and interpret timetables and schedules to plan events and activities and make calculations as part of the planning process'

# and more.....

- **Cooking** is a great way to practice numeracy!
- Let your child see the recipe – or estimate what is needed.
- Weighing out the ingredients – use grams and kilograms, not pounds and ounces for infants! By Y6, your child should be able to use conversion tables.
- By Y6, your child should know that 1.3kg is the same as 1kg 300g.

# Numeracy at lambing time

- Measuring out the feed
- Add another pen – how many sheep now?
- Percentages
- Counting sheep
- Weighing lambs
- Farm accounts
- Market days

# and more!

- Times tables
- You probably use times tables every day. When you are working things out (like the price of 3 packets), make sure the child understands that you are using tables.

Thank you for listening.

Any questions?